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Inter	of the module/subject	STUDY MODULE DI	Co	ode
Fiold of	cultural Commu	nication	10	11101351011180551
	study		Profile of study (general academic, practical)	Year /Semester
Engi	ineering Manage	ment - Full-time studies -	general academic	3/5
Elective	e path/specialty	-	Subject offered in: <b>Polish</b>	Course (compulsory, elective
Cycle of	f study:		Form of study (full-time,part-time)	
First-cycle studies		full-time		
No. of h	nours			No. of credits
Lectur	re: <b>15</b> Classe:	s: <b>15</b> Laboratory: -	Project/seminars:	4
Status c	of the course in the study	program (Basic, major, other)	(university-wide, from another field	·
		other	univers	ity-wide
Educatio	on areas and fields of sci	ence and art		ECTS distribution (number and %)
socia	al sciences			4 100%
tel. ( Inży	ail: radoslaw.kot@put. 61 6653399 /nierii Zarządzania Strzelecka 11, Poznań			
Prere	equisites in term	is of knowledge, skills and	d social competencies:	
1	Knowledge	Basical social knowledge and pr	actice.	
2	Skills	Ability of observation social phenomenons and noticing relations existing among them.		
^	Social competencies	Reflective social and emotional a	attitude.	
3	_			
	imptions and obi	ectives of the course:		
Assu	Imptions and obj	<b>lectives of the course:</b> ge about ways of indentificating ot	her cultures and developing an ab	ility of understanding them
<b>Assu</b> Obtaini	ing the basic knowled			
<b>Assu</b> Obtaini	ing the basic knowled	ge about ways of indentificating ot		
Assu Obtaini Know	Study outco vledge: nain social ties and ps	ge about ways of indentificating ot mes and reference to the ychological context of social behave	educational results for a	
Assu Obtaini Know 1. Of m 2. Of re	Study outco vledge: nain social ties and ps elations between an in	ge about ways of indentificating of mes and reference to the ychological context of social behandividual and a grup [K1A_W08]	educational results for a	
Assu Dobtaini  Know  Of m  Of re  Of re  Of re	Study outco vledge: nain social ties and ps elations between an in	ge about ways of indentificating of mes and reference to the ychological context of social behaviority and a grup [K1A_W08] sources, changes in social and er	educational results for a	
Know  Of m  Of re  Of e  Of e  Of e  Of of	Study outco vledge: nain social ties and ps elations between an in othical norms and their organizational sets of r	ge about ways of indentificating of mes and reference to the ychological context of social behaviority and a grup [K1A_W08] sources, changes in social and er	educational results for a	
Know Obtaini Know Of re Of re Of o	Study outco vledge: nain social ties and ps elations between an in othical norms and their organizational sets of r	ge about ways of indentificating of mes and reference to the ychological context of social behaviority and a grup [K1A_W08] sources, changes in social and erules [K1A_W16]	educational results for a viour [K1A_W06] motional context [K1A_W15]	
Know I. Of m 2. Of re 3. Of e 4. Of o Skills	Study outco vledge: nain social ties and ps elations between an in othical norms and their organizational sets of r s: interpret social and p	mes and reference to the ychological context of social behandividual and a grup [K1A_W08] sources, changes in social and erules [K1A_W16]	educational results for a viour [K1A_W06] motional context [K1A_W15] A_U01]	
Cnow Obtaini Cnow Of re Of re Of of o Chills Can Can	Study outco vledge: nain social ties and ps elations between an in ethical norms and their organizational sets of r s: interpret social and p	mes and reference to the ychological context of social behavidividual and a grup [K1A_W08] sources, changes in social and erules [K1A_W16] sychological phenomenons [K1aical knowledge in social practice.	educational results for a viour [K1A_W06] motional context [K1A_W15]  A_U01] - [K1A_U02]	
Know I. Of m 2. Of re 3. Of e 1. Of o Skills I. Can 2. Can 3. Can	Study outco vledge: nain social ties and ps elations between an in ethical norms and their organizational sets of r s: interpret social and ps apply basicat theoretic analyse chosen social	mes and reference to the ychological context of social behavious and a grup [K1A_W08] sources, changes in social and erules [K1A_W16] sychological phenomenons [K1. ical knowledge in social practice Ial and emotional problems [K1A.	educational results for a viour [K1A_W06] motional context [K1A_W15]  A_U01] - [K1A_U02] _U03]	
Know 1. Of re 2. Of re 4. Of o Skills 1. Can 2. Can 3. Can 4. Can	Study outco vledge: nain social ties and ps elations between an in ethical norms and their organizational sets of r s: interpret social and pr apply basicat theoretic analyse chosen social understand better hur	mes and reference to the ychological context of social behave advisional and a grup [K1A_W08] sources, changes in social and er ules [K1A_W16] sychological phenomenons [K1A_w16] al and emotional problems [K1A_w16]	educational results for a viour [K1A_W06] motional context [K1A_W15]  A_U01] - [K1A_U02] _U03] ses, - [K1A_U08]	
Know 1. Of re 3. Of e 4. Of o Skills 1. Can 2. Can 3. Can 4. Can 5. Can	Study outco vledge: nain social ties and ps elations between an in ethical norms and their organizational sets of r s: interpret social and ps apply basicat theoretic analyse chosen social understand better hun prepare written essay	mes and reference to the ychological context of social behavious and a grup [K1A_W08] sources, changes in social and erules [K1A_W16] sychological phenomenons [K1. ical knowledge in social practice Ial and emotional problems [K1A.	educational results for a viour [K1A_W06] motional context [K1A_W15]  A_U01] - [K1A_U02] _U03] ses, - [K1A_U08] K1A_U09]	

3. Understands the meaning of social projects and is able to contribute own share. - [K1A\_K05]

# **Faculty of Engineering Management**

## Assessment methods of study outcomes

- discussions during lectures;
- final essay presenting chosen problem from the field of psychology.

### **Course description**

- 1. The ways of human communication, it's evolution; verbal and non-verbal communication.
- 2. Empathy and it's role in a procces of communication.
- 3. Cultural signs of communication.
- 4. Personal social and emotional experience and the ability of communicating with others.
- 5. Superstitions and other valuating obstacles in the procces of communication.
- 6. It is possible to compare cultures?
- 7. Intercultural translating.
- 8. Understanding other cultures.

Basic	bibliog	graphy:
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## Additional bibliography:

## Result of average student's workload

Activity	Time (working hours)
1. Lecture	15
2. Classes	15
3. Preparing for final exam	20
4. Consultations	26

### Student's workload

Source of workload	hours	ECTS			
Total workload	100	2			
Contact hours	54	1			
Practical activities	15	1			